

Person Specification
Leader of Learning Creative Technology - Design Technology
Associate Assistant Headteacher Job Title:

Reporting to: Duration: Permanent

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Criteria	Essential (E) Or Desirable (D)	Method of Assessment Application (A) Reference (R) Observed (O) Interview (I)
Education		
Degree in relevant subject - Design Technology area	E	A
Teaching Qualification	E	A
Evidence of relevant further study	D	Α
Particularly in relation to education or leadership	E	Λ
Evidence of appropriate professional development in preparation for		Α
leadership  Experience		
	E	A/I
Experience of teaching KS3 and 4 Design Technology  Evidence of leading a team on successfully raising standards of	D	A/I
attainment at KS3/and or KS4.		AVI
Experience of coaching to develop teachers/teaching	E	A/I
Relevant teaching expertise with evidence of proven examination	E	A/I
results		AVI
Knowledge, Skills and Abilities		
Shows a clear and detailed understanding of what will be involved in	E	A/I
addressing the key tasks in the job description.	-	All
Proven success of delivering lessons addressing the needs of all	E	A/I
pupils	-	7 V I
Ability to analyse, evaluate, and effectively use data to evaluate	E	A/R/I
learning and plan support strategies	-	70101
Demonstrate an understanding of quality assurance systems	E	A/R/I
including self evaluation and appraisal		
Demonstrating highly developed skills in performance development,	E	A/R/O/I
evidencing an ability to tackle underperformance		
Ability to design sequences of learning from primary to secondary for	E	A/I
progression within Design Technology		
Personal Attributes		
Be an effective leader, highly organised and emotionally literate	E	A/R/I
A strong belief in the value of education in developing citizens	E	A/R/I
A truly professional approach, leading by example and	E	A/R/I
demonstrating accessibility, excellence, confidence, trust and		
respect of the entire school and wider community		
A strong commitment to inclusion and overcoming barriers to	E	A/R/I
learning and achievement		
An astute and perceptive approach with strong analytical skills and	E	A/R/I
the ability to use sound judgement in order to anticipate and resolve		
conflict		
Commitment to the pursuit of continuous professional development of oneself and others	E	A/R/I
A proactive, innovative and versatile manner with a high degree of drive, energy, enthusiasm, aspiration, resilience, reliability and integrity	E	A/R/I
Commitment to go above and beyond for pupils	E	A/R/I
The aspiration to be a Senior Leader in the future	E	A/I