

**Assistant Leader of Learning Science Job Description TLR 2a**

**CONTEXT**

**To contribute to the development of a strong, effective Academy with an emphasis on high aspirations and attainment. Demonstrate belief in the role of the Academy in developing citizens for the future. Have a commitment to education and the needs and rights of all pupils. To develop supportive relationships with staff, parents, partner Academy's and the broader community.**

**The overriding aspect to this role is about ensuring equity amongst pupils.**

**To meet the professional standards for teachers at the relevant skill level descriptor. To carry out duties of a teacher in accordance with the provisions of the School Teachers' Pay and Conditions Document.**

**Reports to: Associate Assistant Headteacher or Leader of Learning**

**Summary:**

The purpose of the Assistant Leader of Learning is to inspire and develop colleagues and all students who study in the curriculum, leading them to explore and value lifelong learning of the subject(s).

He/she is accountable for student progress and development within the subject area(s) and the development of pedagogy and a culture of collaboration between subject staff.

The job description here is not exhaustive and activities commensurate with the post would be agreed at regular intervals.

**Strategic direction and development**

1. To support the strategic vision for the subject(s) that helps meet school priorities and faculty needs, sharing and communicating the vision with enthusiasm for improvement and change.
2. To display a developing professional knowledge base, keeping up to date with national developments and requirements in the subject and in teaching pedagogy.
3. To work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of students and the school.

4. To support, facilitate and monitor the progress of the faculty development plan for the area they lead.

### **Leading and managing staff**

1. To assist in the recruitment of new staff and their induction.
2. To secure, maintain and integrate the collaborative effort of the subject staff so that involvement, commitment and team spirit are promoted.
3. To offer support and advice to members of the department and promote their engagement in professional development opportunities.
4. To appraise a number of teachers (max 2), seeking appropriate support from other senior staff.

### **Teaching and Learning**

1. To inspire students through a rich and varied lesson program, facilitating student development through challenge and leadership opportunities.
2. To ensure students experience a progression of knowledge, skills and understanding through medium and long term planning of an appropriate curriculum.
3. To evaluate the impact and effectiveness of teaching on student progress through a process of self-review.
4. To support the AAHT/LoL by taking on agreed responsibilities within the faculty.