



Person Specification - Teaching Assistant 2

	Essential / Desirable
Qualifications	
Level 3 qualification in supporting teaching and learning	E
Recent, successful experience relevant for the post	E
Evidence of ongoing professional development	E
Expertise / Knowledge	
Ability to implement planned learning activities and adjust activities accordingly.	E
Ability to communicate with children to encourage social, educational and physical development and good behaviour.	E
Ability to support independent learning and inclusion of all pupils as required.	E
Ability to support the needs of individual children by implementing agreed intervention strategies/programmes.	D
Ability to maintain accurate children's records.	E
Ability to provide feedback to the teacher and pupils on pupil progress and behaviour.	D
Ability to work with parents/carers to exchange information and to help address a child's needs.	D
Ability to contribute to planning of learning activities.	E
Ability to support the use of IT in the curriculum.	D
Ability to organise, arrange and provide resources for lessons/activities under the direction of the teacher.	D
Skills, Abilities and Attributes	
Be able to demonstrate good Literacy and numeracy levels.	E



Be able to share information about pupils with other staff, parents / carers, as appropriate.	E
Be able to develop and maintain effective partnerships with parents/carers to promote learning and provide information.	D
Be able to manage behaviour positively and effectively.	E
Be able to resolve day to day problems in relation to learning activities.	D
Be able to assist with break-time supervision including facilitating games and activities.	E
Be able to provide support and guidance to other staff and volunteers.	D
Be able to select, prepare and clear away classroom materials and learning areas and develop and present displays.	E
Be able to conduct all activities in a professional manner at all times.	E
Ability to work confidentially and with discretion	E
Willingness to travel as required by AtC	E