

PERSON SPECIFICATION

Job Title: Subject Teacher Geography

Duration: Permanent

No		Essential/	Application	Assessed
011	AL IEIO ATIONIO	Desirable	Form	by I/T/R/O
QUALIFICATIONS A relevant degree qualification				
2	A relevant degree qualification.	<u>Е</u> Е	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
2	Qualified Teacher Status or working towards gualification.	_	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
FXP	PERIENCE			
3	Track record of delivering "outstanding" teaching in	D		
	Geography	_	,	
4	Sustained delivery of outstanding achievement.	D	√	V
5	Innovation & creativity to engage, enthuse &	E	√	V
	progress learners.			
6	Partnership and team working.	D		$\sqrt{}$
ABILITIES, SKILLS AND KNOWLEDGE				
7	Ability to teach to GCSE in Geography	E	√	
8	Ability to deliver effective and outstanding learning	E		$\sqrt{}$
	and teaching in the classroom.		1	,
9	Ability to deliver the highest standards of behaviour	E		V
40	management.			-1
10	Current knowledge of curricula, specifications and assessment criteria in main subject area	E	√	V
11	Ability to prioritise conflicting demands.	Е		ما
12	Ability to set clear articulated targets, to track	E	1 1	V
12	progress and adopt strategies towards achieving	_	'	'
	them.			
13	Ability to use ICT and technology in the classroom	E		V
	to deliver engaging lessons and monitor student			
	progress effectively.			
14	Ability to communicate effectively, articulately and	E	$\sqrt{}$	$\sqrt{}$
	sensitively with a range of groups and individuals,			
4-	including effective feedback to accelerate learning.	_	1	,
15	Ability to provide pastoral support to young people	E	$\sqrt{}$	V
DEE	in a form group setting.			
16	Commitment to delivering after-school and	Е		
10	pre-exam sessions as required and enrichment	_	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
	opportunities for learners.			
17	Highly organised and emotionally literate	Е		V
18	A strong belief in the value of education in	E	√	V
	developing citizens.			
19	Highest levels of professional and personal	E	√	V
	integrity.			
20	A strong commitment to inclusion and overcoming	E	$\sqrt{}$	$\sqrt{}$
	barriers to learning and achievement.	_	,	,
21	Personal resilience, persistence and perseverance	E	√ ,	V
22	Commitment to the pursuit of continuous	E	$\sqrt{}$	V
	professional development of oneself and others			

