| **Person specification** |
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| **Job title:** Mathematics Teacher | **Grade:** MPS/UPS |
| **Requirements****(based on the job description)** | **Essential (E)****or****desirable (D)** | **To be identified by: application form(A), interview(I),test(T),****reference(R)**  |
| **Qualifications** |  |  |
| Qualified teacher | E | A |
| Degree or equivalent in mathematics or related subject | E | A |
| **Experience** |  |  |
| Experience of teaching GCSE mathematics for at least 12 months | D | A/R |
| Proven record of achieving good results | D | A/R |
| **Knowledge, skills and abilities** |  |  |
| Knowledge and understanding of mathematics related pedagogy | E | A/I |
| Knowledge and understanding of ICT and its appropriate use in mathematics | E | A/I |
| Ability to teach mathematics at KS3 and KS4 | E | A/I/T |
| Ability to teach another subject | D | A/R |
| Excellent organisational and planning skills | E | A/R |
| Excellent classroom behaviour management skills | E | A/I/R |
| Ability to inspire and motivate pupils and promote high standards of both work and behaviour | E | A/R |
| Ability to establish and maintain positive working relationships with both pupils and staff | E | A/I/R |
| Ability to make an ongoing contribution to the development of mathematics at Bowland | E | A |
| Commitment to develop the department’s extra-curricular activities | D | I |
| Ability to work on own initiative, both independently and as part of a team with people at all levels | E | A/R |
| Ability to prioritise | E | I |
| Commitment to the pastoral care of pupils | E | A/R |
| **Other** |  |  |
| Excellent timekeeper | E | I |
| Commitment to safeguarding and protecting the welfare of children and young people  | E | I |
| Commitment to equality and diversity | E | I |
| Commitment to health and safety | E | I |
| Commitment to sustaining regular attendance at work | E | I |
| **Prepared by:** | L Fielden  | **Date:** | 05.11.23 |
| **Note: We will always consider your references before confirming a job offer in writing**. |