

Person Specification - Upper KS2 Classroom Teacher with TLR2a

	Essential	Desirable
Qualifications		
Relevant teaching qualification	E	
Recent, successful experience relevant for the post	E	
Evidence of ongoing professional development	E	
Expertise / Knowledge		
Proven track record of improving outcomes for children within KS2.	E	
Proven track record of Implementing strategies to drive up standards and improve pupil progress in reading, writing, and mathematics.	E	
Evidence of working collaboratively within a team across year group(s) to drive standards.	E	
Previous relevant experience of team leadership.		D
Strong current knowledge of Upper KS2 curriculum.	E	
Ability to show a broad understanding of issues relating to the National Curriculum and its assessment.	E	
Understanding of high-quality teaching and learning strategies in Upper KS2, and the ability to model this for others and support others to improve	E	
Ability to be accountable and aspirational for the outcomes of all pupils in the class and ensure that almost all pupils achieve in line with school expectations for both progress and attainment.	E	
Skills, Abilities and Competencies		
Be able to demonstrate good levels of Literacy and numeracy.	E	
Be able to record accurate and up-to-date information concerning children.	E	
Be able to lead the adaptation of teaching by directing the use of additional adults to ensure the needs of all our pupils are met.	E	
Be able to develop and maintain effective partnerships with parents/carers to promote learning and provide information.	E	

Be able to establish a safe and stimulating learning environment, taking joint responsibility with all colleagues for whole school behaviour management.	E	
Be able to resolve day to day problems in relation to learning activities.	E	
Be able to have a positive impact on the work of others by inspiring, motivating and challenging them and providing support and guidance to support staff and volunteers.	E	
Be able to positively promote the reputation of Roseacre Primary Academy and Nursery and act in a professional manner whilst conducting Academy business at all times.	E	
Personal Qualities		
Uphold and promote the ethos and values of the school.	E	
Ability to work under pressure and prioritise effectively.	E	
Passion for the progress of students from all backgrounds.	E	
Commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	E	
A team player with drive and a sense of humour.	E	