

# Witton Park

## Academy

### PERSON SPECIFICATION

**Job Title:** Teacher of MFL with Spanish Specialism  
**Reporting to:** Head of MFL  
**Duration:** Permanent

No		Essential/ Desirable	Application Form	Assessed by I/T
<b>QUALIFICATIONS</b>				
1	A relevant degree qualification	<b>E</b>	√	
2	Qualified Teacher Status or working towards qualification.	<b>E</b>	√	
<b>EXPERIENCE</b>				
3	Track record of delivering “outstanding” teaching in MFL	<b>D</b>	√	I
4	Sustained delivery of outstanding achievement.	<b>D</b>	√	I
5	Innovation & creativity to engage, enthuse & progress learners.	<b>E</b>	√	I
6	Partnership and team working.	<b>D</b>	√	I/T
<b>ABILITIES, SKILLS AND KNOWLEDGE</b>				
7	Ability to teach GCSE in MFL including Spanish	<b>E</b>	√	
8	Ability to deliver effective and outstanding learning and teaching in the classroom.	<b>E</b>		I/T
9	Ability to deliver the highest standards of behaviour management.	<b>E</b>		I
10	Current knowledge of curricula, specifications and assessment criteria in main subject area	<b>E</b>	√	I/T
11	Ability to prioritise conflicting demands.	<b>E</b>		I
12	Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them.	<b>E</b>	√	I/T
13	Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively.	<b>E</b>		I
14	Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning.	<b>E</b>	√	I/T
15	Ability to provide pastoral support to young people in a form group setting.	<b>E</b>	√	I
<b>PERSONAL QUALITIES</b>				
16	Commitment to delivering after-school and pre-exam sessions as required and enrichment opportunities for learners.	<b>E</b>	√	
17	Highly organised and emotionally literate	<b>E</b>		I
18	A strong belief in the value of education in developing citizens.	<b>E</b>	√	I
19	Highest levels of professional and personal integrity.	<b>E</b>	√	
20	A strong commitment to inclusion and overcoming barriers to learning and achievement.	<b>E</b>	√	I/T
21	Personal resilience, persistence and perseverance	<b>E</b>	√	I/T
22	Commitment to the pursuit of continuous professional development of oneself and others	<b>E</b>	√	I

