

JOB DESCRIPTION

Job Title:	SEMH Class Teacher
Reporting to (job title):	Assistant Headteacher for Inclusion
Hours of work:	Full time as specified within the School Teachers' Pay and Conditions Document
Location:	Thames Primary Academy and Nursery
Grade:	Teachers Pay Scale M1-6 or UPS +SEN allowance (£2384.00)

Main Purpose/Responsibility

To be responsible for the delivery and development of teaching and learning for a class of 8 children with an EHCP for SEMH, ensuring that each pupil realises at least good achievement, in accordance with the professional duties of a qualified teacher detailed within the current Teachers' Pay and Conditions Document and the Teacher Standards.

To actively support and model the ethos and aims of Thames Primary Academy and AtC.

Main Duties

The main responsibilities of the SEMH teacher post are to:

- Oversee the day to day operation of the SEMH classroom base and line manage the three support staff.
- To establish, maintain and model strong positive relationships with all pupils based on mutual respect, trust, high expectations and unconditional positive regard.
- To identify the academic learning needs of each pupil and plan a curriculum that addresses the needs identified and is ambitious, relevant and inspiring for the learners.
- To have pastoral and lead professional responsibility for assessing, planning, implementing and reviewing targets linked to each pupils education health and care plans.
- To plan for opportunities for pupils to work alongside their peers in the mainstream and support them to be successful in doing so.
- To work in partnership with a range of agencies and providers as appropriate to deliver a broad and balanced curriculum offer.
- To work with colleagues to design and implement pupils' positive behaviour support plans.
- To use resources effectively to bring about improved standards of engagement and achievement for all learners.
- To devise and apply criteria for evaluating success with pupils who experience SEMH needs which impact upon their learning and enable them to access the curriculum.
- To take responsibility for tracking pupil progress and for collecting and monitoring data to support teaching and learning.
- Ensure effective systems of communication, including feedback about children's learning to inform future planning.

- To take an active role in encouraging good attendance of pupils by working with parents and carers.

In common with all teaching staff at the academy:

- Routinely plan, deliver and evaluate high quality lessons taking account of pupils prior attainment and age related expectations.
- Know when and how to differentiate appropriately using approaches which enable pupils to be taught effectively. Develop and manage appropriate intervention strategies that support such progress.
- Lead the adaptation of teaching by directing the use of additional adults to ensure the needs of all our pupils are met.
- Assess regularly and accurately in line with the Academy's policy in order to ensure pupils make good or better progress.
- Be accountable and aspirational for the outcomes of all pupils in the class and ensure that almost all pupils achieve in line with school expectations for both progress and attainment.
- Establish a safe and stimulating learning environment, rooted in mutual respect, taking joint responsibility with all colleagues for whole school behaviour management to ensure consistency throughout the school in line with the Academy Behaviour Policy.
- Become a subject area champion working within a team to develop and evaluate a subject. Build on previous knowledge and use evaluation evidence to improve the subject and to have an impact on learning and outcomes for all pupils.
- Employ effective strategies to secure sound relationships with parents in order to develop their understanding of the requirements of the curriculum, their child's progress, attainment, targets and well being.
- Have a positive impact on the work of others by inspiring, motivating and challenging them to develop their skills in order to improve the quality of teaching and outcomes for pupils.
- Carry out a share of supervisory duties in accordance with published rotas.
- Participate in appropriate meetings with colleagues, parents and partners relative to the above duties.
- Support the wider life of the Academy by organising and attending out of school events and run an extra-curricular activity that benefits the pupils and families of the Academy.

As a member of staff at Thames Primary Academy and Nursery:

- Conduct all activities in a professional manner at all times.
- Ensure compliance with policies and procedures relating to child protection, health, safety, security, safeguarding and confidentiality.
- Maintain confidentiality and adhere to safeguarding procedures.
- Any other duties commensurate with the role

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

AtC is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.