

PERSON SPECIFICATION

Job Title: Teacher of Art Duration: Permanent

No		Essential/ Desirable	Application Form	Assessed by I/T/R/O
QUA	LIFICATIONS	•		•
1	A relevant degree qualification.	E	\checkmark	
2	Qualified Teacher Status or working towards	E	\checkmark	
	qualification.			
	ERIENCE			
3	Track record of delivering "outstanding" teaching in Art	D	\checkmark	
4	Sustained delivery of outstanding achievement.	D	\checkmark	√
5	Innovation & creativity to engage, enthuse & progress learners.	E	\checkmark	√
6	Partnership and team working.	D	√	√
ABI	LITIES, SKILLS AND KNOWLEDGE			
7	Ability to teach to GCSE Art	E	\checkmark	
8	Ability to deliver effective and outstanding learning and teaching in the classroom.	E		√
9	Ability to deliver the highest standards of behaviour management.	E		√
10	Current knowledge of curricula, specifications and assessment criteria in main subject area	E	\checkmark	√
11	Ability to prioritise conflicting demands.	E		√
12	Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them.	E	√	√
13	Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively.	E		√
14	Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning.	E	√	√
15	Ability to provide pastoral support to young people in a form group setting.	E	\checkmark	√
PER	SONAL QUALITIES			
16	Commitment to delivering after-school and pre-exam sessions as required and enrichment opportunities for learners.	E	√	
17	Highly organised and emotionally literate	E		√
18	A strong belief in the value of education in developing citizens.	Ē	\checkmark	V
19	Highest levels of professional and personal integrity.	E	\checkmark	√
20	A strong commitment to inclusion and overcoming barriers to learning and achievement.	E	\checkmark	√
21	Personal resilience, persistence and perseverance	Е	√	√
22	Commitment to the pursuit of continuous professional development of oneself and others	E		√

