

PERSON SPECIFICATION

Job Title: Teacher of Technology and Art
Reporting to: Head of Design and Technology
Duration: Permanent

| No | | Essential/ Desirable | Application Form | Assessed by I/T |
|--|---|-------------------------|---------------------|--------------------|
| QUALIFICATIONS | | | | |
| 1 | A relevant degree qualification | E | √ | |
| 2 | Qualified Teacher Status or working towards qualification. | D | √ | |
| EXPERIENCE | | | | |
| 3 | Track record of delivering “outstanding” teaching in Technology and Art | D | √ | I |
| 4 | Sustained delivery of outstanding achievement. | D | √ | I |
| 5 | Innovation & creativity to engage, enthuse & progress learners. | E | √ | I |
| 6 | Partnership and team working. | D | √ | I/T |
| ABILITIES, SKILLS AND KNOWLEDGE | | | | |
| 7 | Ability to teach to GCSE in Technology and Art | E | √ | |
| 8 | Ability to deliver effective and outstanding learning and teaching in the classroom. | E | | I/T |
| 9 | Ability to deliver the highest standards of behaviour management. | E | | I |
| 10 | Current knowledge of curricula, specifications and assessment criteria in main subject area | E | √ | I/T |
| 11 | Ability to prioritise conflicting demands. | E | | I |
| 12 | Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them. | E | √ | I/T |
| 13 | Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively. | E | | I |
| 14 | Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning. | E | √ | I/T |
| 15 | Ability to provide pastoral support to young people in a form group setting. | E | √ | I |
| PERSONAL QUALITIES | | | | |
| 16 | Commitment to delivering after-school and pre-exam sessions as required and enrichment opportunities for learners. | E | √ | |
| 17 | Highly organised and emotionally literate | E | | I |
| 18 | A strong belief in the value of education in developing citizens. | E | √ | I |
| 19 | Highest levels of professional and personal integrity. | E | √ | |
| 20 | A strong commitment to inclusion and overcoming barriers to learning and achievement. | E | √ | I/T |
| 21 | Personal resilience, persistence and perseverance | E | √ | I/T |
| 22 | Commitment to the pursuit of continuous professional development of oneself and others | E | √ | I |