Witton Park Academy

PERSON SPECIFICATION

Job Title: Teacher of Engineering
Reporting to: Head of Design and Technology
Duration: Permanent

No		Essential/ Desirable	Application Form	Assessed by I/T
QUALIFICATIONS				
1	A relevant degree qualification	E	√	
2	Qualified Teacher Status or working towards qualification.	E	√	
EXPERIENCE				
3	Track record of delivering "outstanding" teaching in Engineering	D	√	I
4	Sustained delivery of outstanding achievement.	D	√	I
5	Innovation & creativity to engage, enthuse & progress learners.	E	√	I
6	Partnership and team working.	D	√	I/T
ABILITIES, SKILLS AND KNOWLEDGE				
7	Ability to teach to GCSE in Engineering	E	√	
8	Ability to deliver effective and outstanding learning and teaching in the classroom.	E		I/T
9	Ability to deliver the highest standards of behaviour management.	E		I
10	Current knowledge of curricula, specifications and assessment criteria in main subject area	E	√	I/T
11	Ability to prioritise conflicting demands.	E		I
12	Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them.	E	√	I/T
13	Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively.	E		I
14	Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning.	E	√	I/T
15	Ability to provide pastoral support to young people in a form group setting.	E	√	I
PERSONAL QUALITIES				
16	Commitment to delivering after-school and pre-exam sessions as required and enrichment opportunities for learners.	E	√	
17	Highly organised and emotionally literate	E		I
18	A strong belief in the value of education in developing citizens.	E	√	I
19	Highest levels of professional and personal integrity.	E	√	
20	A strong commitment to inclusion and overcoming barriers to learning and achievement.	E	√	I/T
21	Personal resilience, persistence and perseverance	E	√	I/T
22	Commitment to the pursuit of continuous professional development of oneself and others	E	√	I