

PERSON SPECIFICATION

Job Title: Subject Teacher Humanities **Duration:** Permanent

No		Essential/ Desirable	Application Form	Assessed by I/T/R/O
QUA	ALIFICATIONS		•	
1	A relevant degree qualification.	E	V	
2	Qualified Teacher Status or working towards	E	√	
	qualification.			
EXP	ERIENCE	-		
3	Track record of delivering "outstanding" teaching in	D	$\sqrt{}$	
	History or Geography.		ļ.,	,
4	Sustained delivery of outstanding achievement.	D	V	V
5	Innovation & creativity to engage, enthuse &	E	$\sqrt{}$	$\sqrt{}$
	progress learners.		,	
6	Partnership and team working.	D	√	V
	LITIES, SKILLS AND KNOWLEDGE		1	1
7	Ability to teach to GCSE in History or Geography.	E	√	,
8	Ability to deliver effective and outstanding learning and teaching in the classroom.	E		V
9	Ability to deliver the highest standards of behaviour	E		V
	management.	_		'
10	Current knowledge of curricula, specifications and	Е	√	V
	assessment criteria in main subject area.	_	,	,
11	Ability to prioritise conflicting demands.	E		V
12	Ability to set clear articulated targets, to track	E	√ V	V
	progress and adopt strategies towards achieving			
	them.			
13	Ability to use ICT and technology in the classroom	E		$\sqrt{}$
	to deliver engaging lessons and monitor student			
	progress effectively.			
14	Ability to communicate effectively, articulately and	E	$\sqrt{}$	$\sqrt{}$
	sensitively with a range of groups and individuals,			
	including effective feedback to accelerate learning.		,	
15	Ability to provide pastoral support to young people	E	√	$\sqrt{}$
	in a form group setting.			
	SONAL QUALITIES		1	
16	Commitment to delivering after-school and	E	√	
	pre-exam sessions as required and enrichment			
17	opportunities for learners.	E		
17 18	Highly organised and emotionally literate.	E	→ √	N al
10	A strong belief in the value of education in developing citizens.		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
19	Highest levels of professional and personal	Е	 	√
	integrity.		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	·
20	A strong commitment to inclusion and overcoming	E	$\sqrt{}$	
	barriers to learning and achievement.	-	'	·
21	Personal resilience, persistence and perseverance.	Е	√	V
22	Commitment to the pursuit of continuous	E	1 1	V
	professional development of oneself and others.	_	,	·

